**Приложение 2**

**SPEECH EVALUATION CRITERIA**

Contestant\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **1. Content Analysis** | **2. Organization** | **3. Delivery** | **4.Dealing with questions** | **5. Lexical and grammatical accuracy** |
| 3 | - The speaker presents a well-developed and competent analysis of the complexities of the issue;  - Is able to get the message across, using well-chosen and insightful reasons, facts, examples and / or expert opinion. | The speech is well-organized:  - The topic is clearly stated;  - The divisions (introduction, body, conclusion) are clear, and adequate time is devoted to each division within the 5 minute time limit;  - One can trace a logical progression of ideas with effective use of transitions and a note of finality. | The delivery is natural  (lively) and it reinforces the ideas of the speech:  - The orator demonstrates clear enunciation, sufficient variety in rate, pause and pitch;  - The speaker exhibits poise and confidence; gestures and movement are motivated, eye contact is direct;  - Note-card is used as an integral part of the delivery. | - The speaker demonstrates the ability to differentiate and respond to good, difficult, unnecessary, or irrelevant questions;  - Understands clear standard speech reasonably well;  - The answer is complete, clear and spontaneous. | The orator demonstrates high lexical and grammatical accuracy and syntactic variety  both in the speech and in dealing with questions. |
| 2 | - The speaker presents an adequate analysis of the issue;  - Is able to get the message through, using relevant reasons, facts, examples and / or expert opinion. | The speech is adequately organized:  - The topic is stated;  - The divisions are clear, but there may be inappropriateness in time devoted to each division within the 5 minute time limit;  - It may have some flaws in a logical progression of ideas, use of transitions and / or unclear note of finality. | The delivery is natural  enough:  - But though the enunciation may be good enough (or with occasional minor errors), the speaker may lack variety in rate, pause or pitch;  - The speaker may exhibit adequate confidence, though gestures and movement may discord with the tone of speech;  - No eye-contact;  - The use of the note-card is quite appropriate. | - May lack the ability to differentiate different types of questions;  - Understands clear standard speech, although may need some repetition or rephrasing;  - The answer is appropriate though it may be not spontaneous. | - The orator demonstrates adequate lexical and grammatical accuracy, but may lack syntactic variety;  - There may be some errors that do not impede communicative effectiveness. |
| 1 | - The speaker demonstrates a limited competence in the analysis of the issue;  - Is trying to get the message through using vague reasons, facts and examples. | The speech is poorly organized:  - The topic is stated unclearly;  - The divisions are vague;  - It lacks a logical progression of ideas, effective use of transitions and / or a note of finality. | The delivery is poor:  - Frequent minor and / or occasional major errors in enunciation, insufficient variety in rate, pause and pitch;  - The speaker exhibits lack of confidence, gestures and movement discord with the ideas of the speech;  - Fails to make eye-contact;  - Inappropriate use of the note-card. | - Understands questions asked in slow and carefully articulated language, but requires much repetition or rephrasing and / or long pauses to assimilate meaning.  - The answer is incomplete or unclear. | - Lexical and grammatical accuracy is low. The speech lacks syntactic variety;  - Many utterances contain inaccuracies that impede communicative effectiveness. |
| 0 | Off-topic, attempts to copy the topic. | The speech is disorganized. | Not enough to evaluate. | Does not seem to understand anything / no answer. | Grammatical and lexical accuracy is low enough to evaluate. |

Member of Jury\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_